

SONGS , NURSERY RHYMES, CHANTS, RHYMES and VOCABULARY

Individu

Thème	Vocabulaire (BO du 29 août 2 002)	Chants et comptines pouvant être utilisés comme supports de base + références	Chants et comptines didactisées Références
Le corps humain	Head, hair, face, eyes, ears, nose, tooth/teeth Arm, finger , hand Knees, foot/feet, toes, leg	- If you're happy (easy peasy Nathan) - Head, shoulders, knees and toes (easy peasy Nathan) - Hockey Pokey (easy peasy Nathan) - I've got ten little fingers (Cookie Jar)	- I wash my face (Cup of tea 1 ^{ère} année) - Do you know Paul ? (Chit Chat 1) - You've got two hands (Chit Chat 1)
Les vêtements	Pullover, T-shirt, shirt, sweater, Jeans, trousers, Dress, skirt Socks, shoes, boots, slippers Anorak, coat, raincoat Put on, wear / wore, take of f/ took off Sunglasses		- What shall I wear ? (Cup of tea 1 ^{ère} année) - Have you got a black skirt ? (Chit Chat 1)
Description	Big, large, long, tall, fat Small, little, thin, short Heavy	- The elephant (Cookie jar)	

	Nice , beautiful, handsome, ugly Young, old Be / was- were, look / looked		
Les couleurs	White, black, yellow, orange, pink, red, blue, green, grey, brown, purple, Dark, light		<p>- The alphabet Palette (primary pronunciation box)</p> <p>- Colours (Cup of tea 1^{ère} année)</p> <p>- Red and blue (Cup of tea 1^{ère} année)</p> <p>- The rainbow song (Happy English 1 ou 2 ou 3)</p>
Sensations, sentiments, opinions, volonté	Great, super, nice, right, wrong, wonderful, easy, difficult, ridiculous, awful Happy, fine, well, so-so, hungry, thirsty, sad, tired, scared Like / don't like, prefer, hate, think I'd like, want Smile, cry		

Environnement

Famille	Parents, mother (mummy, mum) father Brother, sister Grandparents, grandmother (grandma), grandfather (grandpa)	- He 's got the whole world in his hands (easy peasy)	- My finger family (Happy English 1 ou 2 ou 3) - The family song (let's chant, let's sing 1)
Animaux	Pets : cat, dog, guinea pig, hamster, rabbit, bird, fish, mouse / mice, bird	- Old Mac Donald had a farm (jingle bells)	- A yellow buffalo (Cup of tea 1 ^{ère} année)

	<p>Farm animals : cow, duck, sheep, pig, chicken, horse</p> <p>Wild animals : bear, crocodile, elephant, giraffe, lion, tiger, wolf, zebra Snake</p>	<p>- The animals went in two by two (singlish 2)</p>	<p>- What's this? (Chit Chat 1)</p> <p>- There's a big fat lion (Chit Chat 1)</p>
Nourriture	<p>Fruit : apple, banana, orange, lemon, peach, plum, grapes</p> <p>Vegetables : potato, tomato, beans, carrot, lettuce, peas Bacon, eggs, hamburger, crisps, sandwich, meat, chicken, fish, chips, salad</p> <p>Biscuits, bread, cake, chocolate, sugar, sweets, butter, jam, marmelade, toast Good, delicious Have / had, eat / ate</p>	<p>- Apples and bananas (easy peasy, Nathan)</p> <p>- Jelly on a plate (pack I spy culturel</p> <p>- Ten fat sausages (pack I spy culturel</p> <p>- The Muffin Man (singlish 1)</p>	<p>- I want some toast (Cup of tea 1^{ère} année)</p> <p>- You say peas (Cup of tea 1^{ère} année)</p> <p>- Do you like apples ? (Chit Chat 1)</p> <p>- Peaches, apples and plums (let's chant, let's sing 1)</p> <p>- The greasy spoon, junk food song, (primary pronunciation box)</p>
Villes et pays	<p>London, Manchester, Belfast, Dublin, Washington, Sydney (Great) Britain, America, Australia, Ireland, France England, Ulster, Scotland, Wales Américain, British, English, French Queen, Prime Minister, President</p>	<p>- London Bridge is falling down (cookie jar)</p> <p>- London's burning (singlish 2)</p>	
Nature	<p>Flower, grass, tree Sky, sun, cloud, rain, snow, wind Sea, river, mountain</p>	<p>- peas porridge (Cookie Jar)</p> <p>- Rain, rain go away (easy peasy)</p>	

	Cold, warm, hot, sunny, rainy, windy Seasons : autumn (GB) / fall (US), winter, spring, summer	- My bonnie (singlish 2) - Row, row, row your boat (primary pronunclaton box) - Down by the sea (primary pronunclaton box)	
société	Boy, girl, baby, friend, man, woman Miss, Sir, Mr ..., Mrs..., Ms... Teacher, the Head, farmer, doctor, fireman,policeman,pilot, vet Town, city, village Street Car, bus, lorry / truck Castle, palace, supermarket, (traffic)lights Cross/crossed	- The wheels of the bus (singlish 2)	

Activités

Journées / Rythmes quotidiens	<p>Day, night, morning, afternoon, evening Breakfast, lunch, tea, dinner It's lunchtime / teatime...</p> <p>Wake up / woke up, get up / got up, brush / brushed, wash / washed, have / had (breakfast, lunch, tea, dinner) Go / went, sleep / slept, stop / stopped Every (day...), today, tomorrow, now, again</p>	<p>- Good morning (cookie jar) - Hello Goodbye (Beatles) - Sally go round the sun (easy peasy) - What time is it ? (sing more song)</p>	<p>- The Hello song (let's chant, Let's sing 1) - Working on Monday (Cup of tea 1^{ère} année) - Thirty days are in September (Cup of tea 1^{ère} année)</p>
Ecole	<p><u>Alphabet</u></p> <ul style="list-style-type: none"> - the alphabet - spell (your name) <p><u>Nombres</u></p> <ul style="list-style-type: none"> - numbers 1...10 1...100 - 1st 2nd 3rd 4th , 31st - count <p><u>Matériel</u></p> <p>(school)bag, pencil case, book, exercise book, pencil, pen, felt pen rubber / eraser, ruler, glue (a pair of) scissors, paper, computer</p> <p>take / took, put / put, give / gave, stick (to / into) / stuck, cut (out) / cut (out)</p> <p><u>Lieux</u></p> <p>Classroom, schoolyard / playground, dining hall</p> <p><u>Activités</u></p> <p>Sit down, stand up, look, listen, repeat, write, come (here), say / said, watch, read, speak louder</p>	<p>-The alphabet rap (easy peasy)</p> <p>- Alphabet swing (partition fantôme)</p> <p>- The alphabet song, (I love English hors série 2002, Bayard)</p> <p>- Ten little Indians (easy peasy)</p> <p>- One two buckle my shoe (primary pronunciation box, Cambridge)</p> <p>- One potato, two potatoe (Cookie Jar)</p> <p>- Ten green bottles (jingle bells)</p> <p>- Black shoe, brown shoe (Pack 1 spy culturel)</p>	<p>- The alphabet palette (primary pronunciation box, Cambridge)</p> <p>- The alphabet song (let's chant, Let's sing 1)</p> <p>- The spelling song (let's chant, Let's sing 1)</p> <p>- Who is Simon (Cup of tea 1^{ère} année)</p> <p>- One, two (1-10) (Cup of tea 1^{ère} année)</p> <p>- Stand up (Chit Chat 1)</p> <p>- 13....20 I'm a teenager today (Chit Chat 1)</p> <p>- One two... 12 (Chit Chat 1)</p>

		<p>- Listen carefully (let's chant, let's sing 1)</p> <p>- The yellow chair chant (let's chant, let's sing 1)</p> <p>- Pick up your pencil (let's chant, let's sing 1)</p>	<p>- The alphabet rap (Chit Chat 1)</p> <p>- The dance of numbers (1-5) (Happy English 1 ou 2 ou 3)</p> <p>- Number one, touch your tong (Happy English 1 ou 2 ou 3)</p> <p>- One two buckle my shoe (1-20) (Happy English 1 ou 2 ou 3)</p> <p>- The French lesson (1-10) (Happy English 1 ou 2 ou 3)</p>
Sport	<p>Football/soccer, basketball, rugby, tennis, ski, baseball...</p> <p>Play/player, run, walk, swim, jump, slow(down)</p> <p>Quick/quicker, fast / faster, slow</p> <p>Quickly, slowly</p>	<p>- Take me out to the ball game (I love English, Bayard)</p>	<p>- On your marks... (Cup of tea 1^{ère} année)</p> <p>- Run , run, run) (Happy English 1 ou 2 o 3)</p> <p>- Can he play baseball ? (let's chant, let's sing 1)</p>
Loisirs et jeux	<p>Ball, racket, teddy bear, doll, robot, bike, train, toy, (computer / video) game, camera, kite, plane, roller skates, skate board</p> <p>Flute, drum, guitar, piano, violin</p> <p>Dance/danced, sing/sang</p>	<p>- The music man (Easy peasy)</p>	
fêtes	<p>Birthday, Halloween, Christmas, Easter</p> <p>Father Christmas, santa Claus, present, Christmas holidays/vacation, Christmas Carol</p> <p>Happy birthday ! Merry Christmas,</p>	<p>- Merry Christmas (sing more song)</p> <p>- Santa Claus (sing more song)</p>	<p>- My name's Martin (Paris, Londres) (Happy English 1 ou 2 ou 3)</p> <p>- Christmas is coming (Happy English 1 ou 2 ou 3)</p>

	Happy New Year	<ul style="list-style-type: none"> - Happy birthday - Jingle bells - Roses are red (Domino 1 et 2) - Remember, remember the 5th of November (Pack I spy culturel) 	<ul style="list-style-type: none"> - The chocolate man (Happy English 1 ou 2 ou 3) - The easter rabbit (Happy English 1 ou 2 ou 3) - I'm a Valentine (Happy English 1 ou 2 ou 3) - I like Easter (Chit Chat 1) - a big fat spider (Chit Chat 1) - Thanksgiving song(Domino 2) - A Halloween song (Domino 2) - Holiday, jazz chants - The happy birthday song (Let's chant, let's sing 1)
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Fonctions de communication

- se présenter		<p>- What's your name? (Happy English 1 ou 2 ou 3)</p> <p>- Hey you what's your name ? (Cup of tea 1^{ère} année)</p> <p>- Hello superstar, what's your name? (Chit Chat 1)</p> <p>- Who is this and who's that boy? (Domino 2)</p>
- parler de sa famille		- How many brothers have you got ? (Chit Chat 1)
- dire bonjour		<p>- Good morning (Happy English 1 ou 2 ou 3)</p> <p>- Morning has broken (Cup of tea 1^{ère} année)</p> <p>- Hi! Good morning (Cup of tea 1^{ère} année)</p> <p>- Good morning (Chit Chat 1)</p>
- dire son âge		- I'm 8 today (Cup of tea 1 ^{ère} année)
- décrire		<p>- What is it ? (Cup of tea 1^{ère} année)</p> <p>- How much is that bike? (Domino 2)</p>
- exprimer son humeur		<p>- It's a grey, grey place (Cup of tea 1^{ère} année)</p> <p>- Hi how are you ? (Let's chant, let's sing 1)</p>
- dire ce que l'on aime faire		- What's your favourite hobby ? (Cup of tea 1 ^{ère} année)
- Situer	Rolly Polly (Cookie jar)	- Is it under ? (Domino 1)

Références

1 / Manuels ou photocopiables

- ✓- **Domino and Co**, cycle 3 Niveau 1, Didier, cd élève
- ✓**Domino and Co**, cycle 3 Niveau 2, Didier, cd de l'élève
- ✓**Chit Chat, P Shipton**, , Oxford
- ✓Pack « **I spy** » **civilisation** : posters + CD audio, Oxford
- ✓**Cup of tea**, 1^{ère} année,
- ✓**Happy English**
- ✓**Primary Pronunciation Box**, Cambridge

2 / CD ou Cassette

- **Singlish 1 and 2** , Nathan
- **Let's chant, let's sing 1** , Carolyn Graham, Oxford University Press
- **Let's chant, let's sing 2** , Carolyn Graham, Oxford University Press
- **Holiday Jazz Chant** , Carolyn Graham
- **I love English junior** hors série 2002, Bayard
- **Songs and nursery rhymes**, Cookie Jar, édition lugdivine
- **Easy Peasy Singlish**, speakeasy publication

- **Jingle bells and other songs**, J Byme and A Waugh, Oxford University Press
- **Sing more songs**, 16 traditional songs in English, ELI